

What is

b.e.s.t.® Universal Screening?

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Research Basis & Training

There is over 40 years of practice and research to support the use of b.e.s.t. as a universal screener.

How b.e.s.t.® Works:

- **Classroom teachers and optional external assessors** answer 26 questions about each student on a 1-6 rating scale based on behaviors that have been observed by the individual completing the screening.
- **Students** receive a general (G) score depicting their overall behavioral, emotional, and social health with sub-scale scores based on externalizing and internalizing characteristics.
- **Classroom Interventions.** The b.e.s.t.® matches student scores with research-based classroom interventions. The interventions come with step-by-step instructions, training and support to help guide teacher, parent and student interactions.
- **What do b.e.s.t. scores mean?** A high score on the b.e.s.t.® means that a child's teacher has noticed some behaviors that might interfere with learning. The scores help teachers to identify students who could benefit from additional supports related to behavioral, emotional and social skill development.
- **No student participation** is required in order to complete the b.e.s.t.®

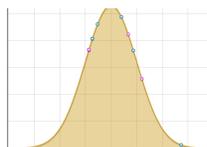
The Importance of Universal Screening

The Behavioral Emotional Social Traits (b.e.s.t.®) is a universal screening tool generally completed by classroom teachers with an option to use an external assessor, including parents. **The b.e.s.t.® is not a diagnostic test nor is it intended to categorize or label children**, it is designed to help identify behaviors that might be interfering with student learning and provides classroom supports and replacement behaviors that focus on reinforcing and improving behavioral health. Many students who struggle with external behavior problems (e.g., disruptions, disobedience, negativity) or internal behavior problems (e.g., anxiety, day dreaming, withdrawal) can be helped when they receive appropriate supports and interventions that are matched to their needs. In school, universal Screening with b.e.s.t.® utilizes the teacher's expertise, experience and familiarity with a child to help identify and reinforce healthy school behaviors and practices by targeting and matching interventions to student needs.



b.e.s.t.®: The Right Information At The Right Time

Universal screening is the cornerstone of informed decision-making and the foundation for informed action to assess and reinforce healthy behaviors while identifying those at risk for behavioral, emotional social concerns. b.e.s.t.® puts people together with the right information at the right time to help them think critically and make important decisions wisely about what children may need. A screening team, realizing behavior may differ across situations, must converge data from multiple sources using a variety of methods to make informed decisions. **The relative standing of a child on b.e.s.t.®** indicates the amount of support they are likely to need to achieve a different status. End of the year outcomes provide a basis for evaluating the support, intervention or the effect of replacement behaviors taught and learned.



Take a Test Drive! Get More Information!

Visit www.bestuniversalscreening.com to review the features of b.e.s.t.® before you subscribe. You will be able to screen students, manage classrooms and students, view reports and more.